



# Lesson Activity Sheet

School: .....

Date: .....

Class size: .....

Year group: .....



**Application used:** Stop Motion

Resources: 15 ipad minis, Lego!

## Topic: Music in Films

### Overview:

Music in Films - this week students finish their animated film clip

### Week 5

### Learning Objective/s:

1. To understand what makes a 'good quality' stop motion animation
2. To be able to film a simple animated clip using Stop Motion.

### Learning Outcome:

This week the students will finish their animated film clip and will have paid particular attention to the position of the camera and the staging of the background being constant i.e. not moving!

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## LESSON OUTLINE

### Starter input/activity (10 mins)

As the students are now familiar with the basics of 'Stop Motion' it is time for the teacher to point out a few techniques to improve film quality. First... Make sure that the camera stays verbs still during the whole process and secondly...make sure the background doesn't move throughout the filming.

### Activity (30-40mins)

In pairs, continue with the film clips which are to be finished by the end of the lesson.

## **Plenary/Reinforcement (5-10 mins at the end)**

Were there any problems using Stop Motion? Did anyone have a particularly good method for keeping the camera (ipad) still throughout the filming?

It is important to gauge the level of learning that has taken place across the whole class and so to that end it is often appropriate to have a show of hands for each learning objective. Pupils can show 1 to 5 fingers indicating how well they feel they grasped each concept or learning objective. Alternatively, you can use a simple sketch app to turn the iPad into a mini whiteboard that they can hold up with a number drawn on.

## **Differentiation and Extension**

It might be a good idea to pair a bright child with a not so able child for this exercise so that the slower children are brought along and kept on track. The slower children will be able to adopt a more 'physical' role, moving the pieces etc under instruction from their partner.

## **National Curriculum:**

1. **Creative media**
2. **Problem solving using ICT**
3. **Graphics and film**

