



Lesson Activity Sheet

School:

Date:

Class size:

Year group:



Application used: Minecraft

Resources: 15 ipad minis, interactive whiteboard

Topic: The Tudors (1485 - 1603)

Overview:

This week students are all looking at the Tudors and the way houses were built 500 years ago!

Week 1

Learning Objective/s:

1. To understand roughly how long ago the 'Tudor' period was... i.e. 500 years ago
2. To understand that the Tudor period was named so because the Kings or Queens of the time had the surname Tudor.
3. To appreciate how the buildings of the day were constructed and from what materials.

Learning Outcome:

Each child should have a completed Tudor house constructed in Minecraft

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LESSON OUTLINE

Starter input/activity (10 mins)

Teacher to explain that this lesson is all about the buildings of the tudor period and emphasise lo1 & lo2.

As some children might not have used Minecraft before, explain the basics of movement, selecting materials and placing blocks. Students can have a quick attempt at building a kennel ...perhaps even with a simple pitched roof!..and put a pig in it...or a wolf!

See if they can put a couple of signs saying things like 'Fido Tudor'! or '500 years ago' to reinforce the points.

Input

Looking at some of the reference material with the children...teacher to explain the following.

1. The buildings had to be constructed from local materials because there were no lorries to transport stuff...just a horse and cart if they were lucky! So the houses were built using wooden frames coated in black tar to stop the wood rotting. The wattle panels in between the wooden frame were finished with Daub which is a mixture of clay and dung!
2. Houses and shops used to be smaller on the ground floor and get wider as they went up!. This 'overhang' trend started in shops as competition was fierce for shop front space.
3. Rats were a real problem as hardly any towns had pavements or hard roads and rubbish was just left in the street!

Activity

Using the pictures for reference try and build your own tudor dwelling. If you would like you can build a little village in groups. Children should try and put up as many signs as possible with interesting facts about the tudors or the way the houses were built.

Plenary/Reinforcement

Teacher to lead a short discussion about the tudor style of building and ask the class some key questions relating to the learning objectives.

Differentiation and Extension

More able students will have stretched themselves with regards to the detail of the buildings and also the number of facts they are able to post around their house on signs. Less able children should have no problem with a basic construction and will have had help posting the key facts.

National Curriculum:

1. History - Tudors
2. IT - Presenting information using 3D Design tools

