

Lesson Activity Sheet

School:

Date:

Class Size:

Year Group:



Book Creator

Application Used: Book Creator

Resources: 15 iPad minis, interactive whiteboard or projector, iPad to VGA connector

Topic: CREATIVE MULTIMEDIA – Creating presentations combining a variety of information and media

Overview:

To learn how to use the Book Creator app (To create a presentation for a specific audience)

Week 1

Learning Objectives:

- To select relevant designs and begin to explain choices
- To create a presentation combining a variety of information and media

Learning Outcomes:

- Students will have been introduced to the Book Creator app and had the opportunity to create a simple 'How To' guide for an iPad app.

LESSON OUTLINE

Starter input / activity (10-15 min)

With the teacher's iPad playing through the projector, the teacher is to explain the basics of the app, starting a new book and introducing the options within the '+' and 'l' menus on the top right of the app screen.

Discuss with the students why we might use this method to create a book:

How is it better than using pencil and paper?

How is it worse?

Emphasise the benefit of being able to easily capture a range of media (photo, video, sound) and presenting it in one place.

Activity (10-15 min)

Working in pairs, students recap on the basic features of Book Creator by working through the demo 'getting started' book.

Input (10 min)

Teacher explains to pupils that they will be creating their own 'getting started' guide to cover one of the apps they have already used this year (e.g. Scratch Jr, iMovie, Garageband).

Who is the intended audience?

What should be included / left out?

How will information be displayed?

Activity –Getting Started (25 min)

Students use the skills learnt to develop a short book introducing another app used in the classroom, it should also contain a few pages outlining basic use of the app when using for the first time.

Students should focus on relevant information and intended audience (e.g. a Yr 2 class).

Plenary / Reinforcement (5-10 min at end)

Were there any problems using Book Creator today? Do the students have specific questions about what they have done?

Teacher to show some selected examples on board, encouraging pupils to comment on presentation styles.

Differentiation and Extension

More confident pupils should work with those who require support.